

ABSTRAK

HUBUNGAN ANTARA MOTIVASI BELAJAR DAN DISIPLIN BELAJAR SELAMA PANDEMI COVID-19 PADA SISWA SMA PANGUDI LUHUR ST. LOUIS IX SEDAYU

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Penelitian ini bertujuan untuk: (1) mengetahui hubungan antara motivasi belajar dan disiplin belajar selama pandemi COVID-19 pada siswa SMA Pangudi Luhur St. Louis IX Sedayu; (2) melihat seberapa tinggi tingkat motivasi belajar siswa; (3) melihat seberapa tinggi tingkat disiplin belajar siswa; (4) mengetahui item pengukuran motivasi belajar yang memiliki capaian skor rendah sehingga dapat diusulkan sebagai topik bimbingan; dan (5) mengetahui item pengukuran disiplin belajar yang memiliki capaian skor rendah sehingga dapat diusulkan sebagai topik bimbingan.

Jenis penelitian ini adalah penelitian kuantitatif dengan metode korelasi. Subjek dalam penelitian ini adalah 68 siswa kelas 10 dan 11 SMA Pangudi Luhur St. Louis IX Sedayu yang berusia 16-18 tahun sesuai dengan kriteria usia perkembangan remaja. Teknik pengumpulan data menggunakan teknik survei. Instrumen dalam penelitian ini berbentuk skala yang terdiri dari dua skala yaitu skala disiplin belajar dan skala motivasi belajar. Skala yang digunakan yaitu skala Likert.

Hasil uji hipotesis korelasional menunjukkan bahwa: (1) terdapat hubungan yang sangat kuat dan signifikan antara motivasi belajar dan disiplin belajar selama pandemi COVID-19 pada siswa SMA Pangudi Luhur St. Louis IX Sedayu dengan koefisien $r = 0,863$ dan $p < 0,001$; (2) tingkat motivasi belajar siswa cenderung tinggi; (3) tingkat disiplin belajar siswa cenderung tinggi; (4) terdapat 2 item motivasi belajar paling rendah di dalam kategori sedang yang dapat dijadikan usulan topik bimbingan; (5) terdapat 2 item disiplin belajar paling rendah di dalam kategori sedang yang dapat dijadikan usulan topik bimbingan.

Kata Kunci: Motivasi Belajar, Disiplin Belajar, Siswa, Topik Bimbingan.

ABSTRACT

The Relationship between Learning Motivational and Learning Discipline during The Pandemic COVID-19 at Pangudi Luhur St. Louis IX Senior High School Sedayu Students

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This study aims to: (1) determine the relationship between learning motivation and learning discipline during the COVID-19 pandemic at Pangudi Luhur St. Louis IX Senior High School Sedayu students; (2) see how high the level of student learning motivation is; (3) see how high the level of student learning discipline is; (4) know the learning motivation measurement items that have low scores so that they can be proposed as guidance topics; and (5) find out the measurement items of learning discipline that have low scores so that they can be proposed as a topic of guidance.

This type of research is quantitative research with a correlation method. The subjects in this study were 68 in grades 10 and 11 at Pangudi Luhur St. Louis IX Senior High School Sedayu aged 16–18 years according to the criteria for adolescent developmental age. Data collection techniques using survey techniques. The instrument in this study was in the form of a scale consisting of two scales, namely the learning discipline scale and the learning motivation scale. The scale used is the Likert scale.

The results of the correlational hypothesis test show that: (1) there is a very strong and significant relationship between learning motivation and learning discipline during pandemic COVID-19 at Pangudi Luhur St. Louis IX Senior High School Sedayu students, with coefficient $r = 0.863$ and $p < 0.001$; (2) the level of student learning motivation tends to be high; (3) the level of student learning discipline tends to be high; (4) there are 2 items of the lowest learning motivation in the medium category that can be proposed as guidance topics; (5) there are 2 items of the lowest learning discipline in the medium category which can be used as proposed guidance topics.

Keywords: *Learning Motivational, Learning Discipline, Students, Guidance Topics.*